Bugbee Buzz

Mrs. Kelly Brouse, Principal
1943 Asylum Avenue
West Hartford, CT 06117
Phone: (860) 929-5500

Issue No. 122 *January 8, 2019*

Dear Bugbee Families,

Happy New Year! I hope the winter vacation days afforded you special memories with your families, whether it be a special holiday tradition, an adventure out of state, or just some extra playtime in the comfort of your own home. For me, the gift of time was an opportunity to recenter with our children, engaging in an art project or reading a few extra stories each day. Don't get me wrong, there was also plenty of "tackle" on the family room rug (which I currently opt-out of) but no matter what we were doing, I provided myself reminders to just savor it.

Perhaps similar in your household, the "coming back" to routine tends to be a hurdle for our boys. When you have little ones at home, a return to routine can feel comforting as an adult, but children may respond differently to transitions. If you're child is still expressing some challenge with getting to school after the leisurely days of vacation, don't hesitate to reach out to your teacher who can collaborate to make the start of the day more "enticing" until that habit is re-established. For us, there may be a Hershey kiss in it for Michael & Johnny if they complete their morning routine without complaint (and luckily- or unluckily- they both got their mother's sweet tooth, so it works!) I share this just in case you are feeling an extra challenge in the mornings to know that it's not atypical this time of year, but there's no one-solution-fits-all either. Let us know how we can help and be a part of your child's team; the same message from all adults goes a long way for a child!

As we look ahead to the winter months, new opportunities for learning and leading lie before us. Our winter benchmark assessments are underway which will help guide our strategic instructional decisions to meet the needs of every learner. The exciting 100th day will be upon us soon, each day filled with hands-on activities that encourage students to collaborate, communicate, and think critically about what they know and can do. Check out Mrs. Feldman's curriculum corner for a closer look at math and how we are ensuring students develop a conceptual understanding of numbers to be most successful as grown-up mathematicians.

To start the year, I want to close with a continued thank you for the myriad ways you as parents have lifted us to achieving such incredible success for our students. Whether it is sending in sweets before the holidays to celebrate the staff, donating your time to orchestrate outreach and support for families in need, or collaborating with your classroom teacher on ways to best support an area of growth for your child, ***you make us better.*** I am incredibly grateful for the ways in which you give back and support us so that our children can have a rich, diverse, purposeful learning experiences here at Bugbee. Looking forward to a bright and bountiful 2019 here at the hive!

Most Kindly,

Kelly Brouse

Curriculum Corner

Katie Feldman, Bugbee Curriculum Specialist

Mathematical Practices

As we begin the new calendar year, Bugbee students are learning mathematical practices that will lay the foundation for a lifetime of mathematical thinking, problem solving and authentic application. We know that math instruction has changed tremendously over time. Rather than focusing on memorization, our students are taught multiple strategies that support the development of number sense and mathematical reasoning. Math instruction is rooted in *8 Standards for Mathematical Practices* which have been incorporated into the Common Core State Standards and the West Hartford Public Schools Math Curriculum.

Standards for Mathematical Practices
1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Students gain fluency in mathematics, by solving problems both **accurately** and **efficiently**. In the primary grades, students learn multiple strategies for fluently solving addition and subtraction problems. As students progress through the grades they are introduced to strategies for multiplication. To become fluent with division facts, students relate the division fact to the known multiplication fact.

If you feel like your child's math practices, homework and classwork looks different from what you remember, you are not alone! Throughout elementary school we are looking for students to develop a conceptual understanding of our number system. During math lessons,

students communicate their thinking through *Number Talks* (brief, 10-minute whole-class conversations in which students share multiple strategies to solve one or more problems), or by explaining their thinking on paper using pictures, numbers and/or words.

Below are two alternative methods to multiplication (Partial Products and the Area Model) and one alternative method to division (Partial Quotients). These methods are introduced in the intermediate grades. Once students demonstrate conceptual understanding of multiplication and division, they are ready to learn the standard algorithms.

Alternative Methods of Multiplication

Partial Products

213	(200 + 10 + 3)
X 5	
1 5	(5 x 3)
50	(5 x 10)
+ 1000	(5 x 200)
1065	

The Area Model

X	200	10	3
5	**1000**	**50**	**15**

Alternative Method of Division

Partial Quotients

(dividend) (divisor)

354 ÷ 6

Ask: how many 6's are there in 354?

There are at least 50 6's in 354.
50 x 6 = 300

9 x 6 = 54

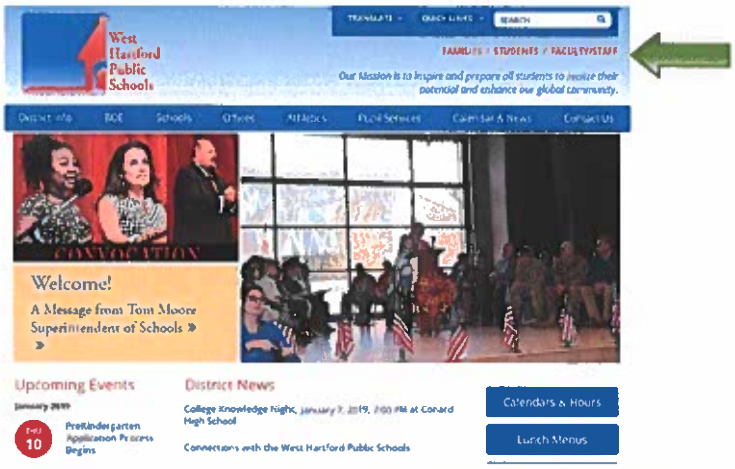
The quotient is 59.

6)354	
300	50
54	
54	9
0	59

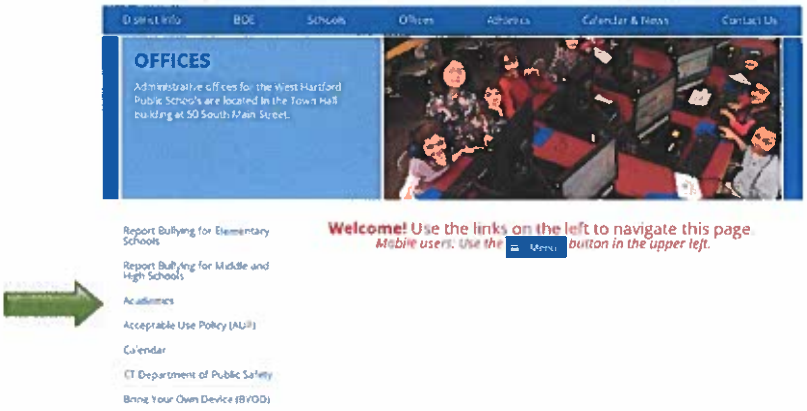
Are you interested in learning more about math instruction in West Hartford?

There is an Elementary Math Family Resource page available online!

1. Visit www.whps.org
2. Select **Families** on the upper right

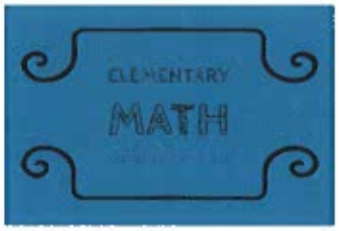


3. Select Academics on the left hand side.



4. Select the **Blue Elementary Math Family Resource Box**

Academics



JANUARY

Dates to Remember

Date	Event	Location	Time
1/04	Student Council Meeting	Room 5	7:45 a.m.
1/04	Principal on the playground	Primary	3:00-4:00 p.m.
1/14	PTO Board Meeting	Library	7:00 p.m.
1/18	Janu"beary" Day - Kindergarten	Classrooms	
1/21	Martin Luther King Day—No School		
1/22	Dress Up Day for Jeffrey Palmer Memorial Fund		
1/24	Buzz Assembly	Auditorium	9:00 - 9:30 a.m.
2/1	Student Council Meeting	Room 5	7:45 a.m.
2/1	Principal on the playground		

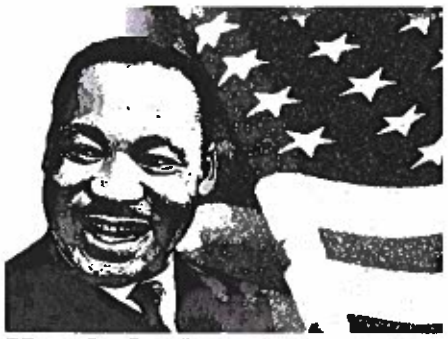
To Gisela Carlson for a fantastic job organizing Cozy Slipper Day. Thanks also to the many parent volunteers who helped make this event a success.

Incoming Kindergarten Families

If you have a child that is eligible to enter Kindergarten in the Fall of 2019 (five years of age before January 1, 2020), please call the office at (860) 929-5500 as soon as possible so we can add your child's name to our incoming Kindergarten list.

Save the Date! Off to Kindergarten - WHPS's annual Kindergarten Transition Meeting: January 28, 2019

Parents/guardians of the West Hartford Public School Kindergarten Class of 2019-2020 are encouraged to attend "Off to Kindergarten" - WHPS's annual Kindergarten Transition Meeting on Monday, January 28th from 6:30 p.m. - 8:00 p.m. in the Town Hall.



Martin Luther King Jr. Day

West Hartford Celebrates Dr. Martin Luther King, Jr.

Join us for the 23nd annual celebration of Dr. Martin Luther King's life on Monday, January 15, 2019, 10:00-11:30 AM, at the West Hartford Town Hall Auditorium, 50 South Main Street.

Holiday Travel Plans?

In the event that your family will be traveling during scheduled school days, **please provide written notice to your child's teacher in advance.**

This helps us with our daily attendance and planning.

Thank you

Parking Lot Reminder

With colder weather, comes longer lines in the parking lot! Thank you for your effort so far this year to be respectful of other drivers and keep our priority on our students' safety. Please continue to:

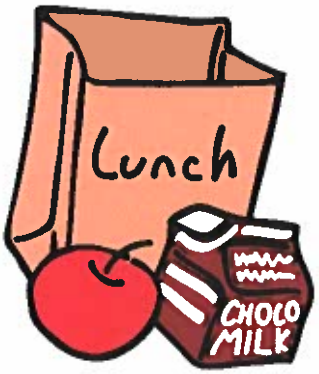
- Give yourself a few extra minutes! Cold weather means more families dropping off via car.
- Stay out of the bus circle until after the 2nd bell (8:35)
- Do not leave cars idling over 3 minutes.
- In the parking lot, pull all the way forward to the yellow cones, **please do not pull around on the left of a car to exit,** and encourage your child to be "ready to go" (coat, backpack, etc.) for a smooth exit.

Thank you all for your smiles and patience as we start our days together. We will do our best as a staff to support.

Reminder from the Cafeteria:

We love when you are able to join your child for a special meal at school! Please remember that when you visit you should only provide food to your child. Buying or bringing in snacks for other children is prohibited to ensure the safety of students with allergies.

Thank you for your help in keeping our students safe, and making lunchtime extra special now and again!



BUGBEE PTO NEWS

2018-2019 PTO Board

Co-Presidents:

Debbie Dylan

Allison Saulsbury

VP Community Service:

Stacey Mayer

Jodie Sadowsky

VP Enrichment:

Amy Herzog

VP Fundraising:

Cara Riddle

VP Health & Wellness:

Allison Murphy

VP Parent-Teacher Communications:

Pam Borer

VP Special Events:

Andrea Moschella

Katherine Fresoli

Recording Secretaries:

Kim Evans

Allison Freeman

Treasurer:

Kim Masucci

President Ex- officio:

Bronwyn Rolon

Salad Bar Volunteers Needed

Each Wednesday Nutrition Services provides a fresh salad bar in place of the "traditional" hot lunch. Currently, the salad bar depends upon parent volunteers.

No volunteers = No salad bar!

Volunteers are responsible for helping the students -- especially in the younger grades -- make food choices and get the items on their plates, training them to eventually use the salad bar independently. Volunteers also help keep the salad bar clean and work with lunchroom staff to help keep the salad bar items stocked. You will be amazed at how excited many of our students are for salad!

There are currently 40 Salad Bar dates on the calendar, with two 50-minute shifts on each date. Please help us fill our 40 volunteer openings to keep the Salad Bar running. There is no need to commit to a regular schedule. Just pick any date! Please log onto Konstella to view dates/time slots and sign up.

Lost and Found

Dear Bugbee families,

Please take the time to check for any items that your child may be missing. There is a growing pile of lost and found and don't want them to not have a hat or gloves. It is helpful if your child's name is on the item. If you are missing anything please contact Andrea Moschella or Cara Riddle.

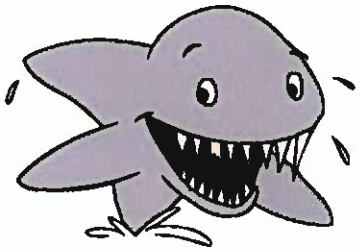
Thank You!

Kindergarten News

December was a busy month in Kindergarten! We used mittens to help us in many of our math activities, such as learning about left/right, patterning, numerical order and more. We read various versions of The Gingerbread Man and compared and contrasted the stories by identifying characters and setting as well as retelling events from each story. The children also voted on their favorite gingerbread story...The Gingerbread Cowboy was a popular choice! During this holiday season, we read the book Duck for Turkey Day. Then, students shared and wrote about their own family traditions.

As we begin the month of January, we also begin our study of bears. We will compare what we learn about bears to other animals of the forest. We look forward to celebrating our learning with a special Janu"beary" Day when each child brings a guest and their very own teddy bear to school to complete fun bear-centered activities! January is sure to keep us BEARY busy!

Physical Education Update



Educational Gymnastics, Movement Problems and "Shark"?

Increasing Creativity, Confidence, Muscular Strength and Endurance, Flexibility and Cooperative Skills

K -5 grade students are just finishing working with our wonderful Whittle equipment apparatus during their Educational Gymnastics unit which runs to the first week of February.

What is Educational Gymnastics?

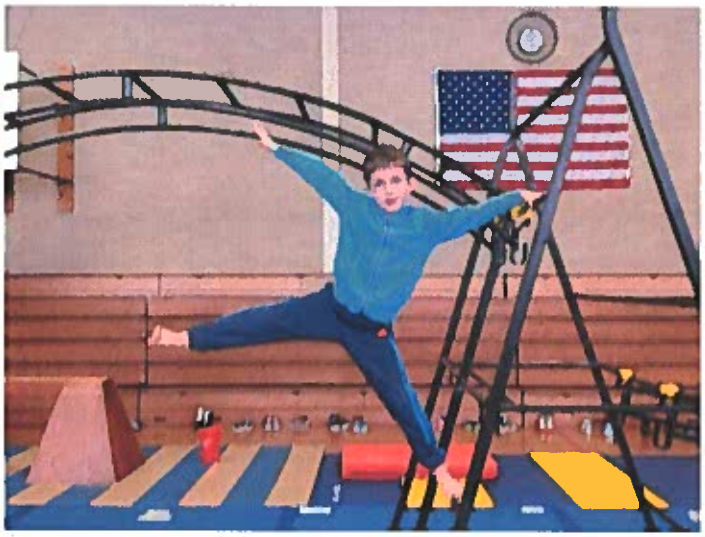
Our gymnasium has been transformed into a huge "jungle gym" environment filled with A frames, ladders, parallel bars, single bars, pommel horses, benches, planks at different heights, hanging ropes, the cargo net, balance beam, the bridge and of course, the great climbing wall. All pieces are assembled on top of mats to help keep our students safe.

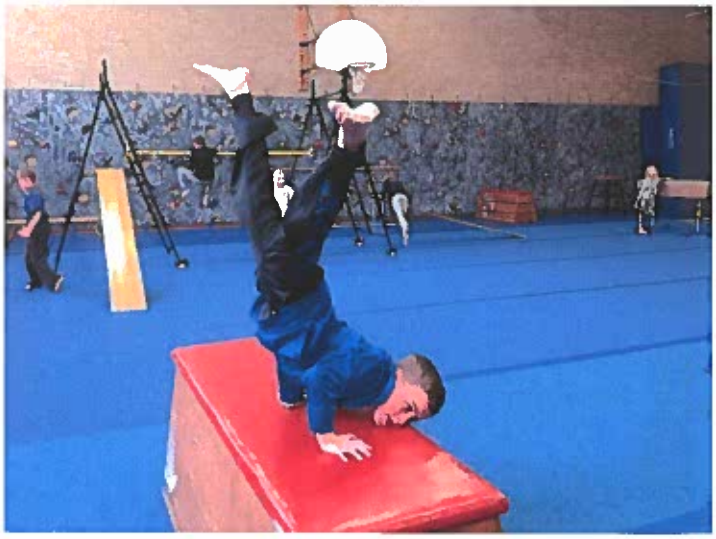
Students work at their own age-appropriate level making great choices about spacing and using the equipment in a safe manner. Students are presented with movement problems which are called "challenges" and then allowed to explore the apparatus as they discover different ways to solve the problem. This may be as simple as "How many different ways can you travel under pieces of equipment?" where Kindergarten students explore changing levels, directions, speeds and pathways as they explore the word *under*. At a higher grade level the challenge might be: "Perform a still support on a piece of equipment for 10 seconds and then *gracefully* move to a hang in the same place without touching the ground. Hold your hang for 10 seconds". Students are thus presented with a framework within to work in and they, as the artist, must complete the painting with their creativity and imagination, all the while increasing their body awareness, muscular strength, balance and flexibility among other components of fitness. Teamwork is incorporated into some lessons, where students "coach" each other on the quality of their work or cooperate together to solve team challenges.

We also engage in fun games to reinforce what is learned. Ask your child about SHARK! One of our favorite games in which the gym is transformed into an ocean and students are the "fish". When the Shark enters the gym the students have a few seconds to get "out of the water" and up onto the equipment.

With the theme song to JAWS playing in the background, students try to remain still and strong (so the Shark won't see them). Any students who are touching the water or wiggling a fin become "Sharkbait!" Sometimes the students must be in a Wide, Narrow, Twisted or Curled shape, other times they need to be at a Low, Medium of High level, and sometime they need to make Body Letters with their bodies while using the equipment ("make the first letter of your last name").

Check out some of the Awesome work that our students do on the equipment:





Have a great winter!
Mr. Lopez

From the Health Room

When should I keep my child home from school?

If your child has flu symptoms (fever, chills, cough, headache, or muscle aches that often come on quickly) keep him or her home. If your child has a cold (stuffy nose, sneezing, sore throat, cough, often coming on gradually), there is no fever for 24 hours, symptoms are mild, and your child is alert, then he or she may attend school.

Germs are spread from person to person through coughing, sneezing, direct contact and occasionally from contaminated surfaces. The flu vaccine is the best way to prevent your child from getting the flu. To prevent the spread of colds and flu, practice good hand washing, disinfect frequently touched surfaces, cover nose and mouth with a tissue or cough into your sleeve. Ensure that there is no sharing of cups, water bottles or utensils. Stay healthy by obtaining sufficient rest, exercise and maintaining good nutrition and fluid intake.

If you have any questions, please feel free to call Karen Burnett at 860-929-5510.

Protecting Student's Privacy

"Public Act 16-189"

We believe that it is vital for all students in West Hartford Public Schools to be able to efficiently and effectively use digital tools that empower them in all phases of the learning process, including research, problem solving, content creation, communication, and collaboration. We also believe that we must be committed at all times to protecting students' privacy and providing them with a powerful and safe educational experience. To that end, the West Hartford Public Schools follow the legal requirements of Public Act 16-189 to promote the safety and security of all students and staff.

In compliance with Connecticut State Law, we update online programs used within the district that house student data. The programs may be used district-wide, in a very small number of classrooms, or with individual students. The list will be updated each time the district enters into a new contract where student data is housed. For more information on the specifics of Public Act 16-189 and updates of vendor agreements, visit www.whps.org/pa189.

Jared W. Morin, Ed.M.
Director of Technology Services
Town of West Hartford & West Hartford Public Schools

Moving

If you are moving to another address in West Hartford, (even within the neighborhood), you must contact the Residency Office at **(860) 561-6620** located at the Town Hall. If your phone number changes, please contact our office at **(860) 929-5500.**

Dismissal Changes

We know that things come up which result in changes in afternoon dismissal plans. Please do everything you can to avoid changes beyond the morning hours unless absolutely necessary, as it requires an interruption to the classroom.

Dismissal changes can be e-mailed to the office at **Bugbeeschool@whps.org** or called into our office at **(860) 929-5500**.

Attendance Reporting

If your child is absent or will be tardy, we ask that you contact the school office at (860) 929-5500. You may report an absence before 8:00 a.m. by using our voice mail system. Please include the reason for the absence. You may also e-mail the office at **Bubeeschool@whps.org**. Including the office is of vital importance, since a substitute teacher will not have access to voice mail or e-mail. Following these procedures will avoid incorrect absence postings in our records and unnecessary calls, which interrupt you at home or at the office. Thank you in advance for your cooperation.

Deadline for The Buzz

The deadline for submissions to the next Buzz is 1/17/2019.

Publication Date: 1/22/2019

Please email submissions to

Marianne Zinzarella

Marianne_Zinzarella@whps.org

PLEASE POST THIS BY YOUR PHONE AT HOME & WORK!!

INCLEMENT WEATHER SCHOOL CLOSING & DELAYS

The following radio and television stations will carry the necessary information about late openings.

TELEVISION STATIONS:

Channel 3, 30 & Channel 5 Cable Access

INTERNET:

www.whps.org

RADIO STATIONS:

WTIC 1080 AM **WKND 1480 AM**

WHCN 105.9 FM **WKSS 95.7 FM**

WRCH 100.5 FM **WRYM 840 AM**

REMINDER: Whenever there is a delayed opening, ALL morning activities such as Choir, Band, etc. are cancelled.

EARLY DISMISSALS: It is very important that you review early dismissal emergency procedures with your child.

It is appreciated if you use one or all of the above sources to keep updated on the latest information regarding school delays and closings.

BEFORE SCHOOL SUPERVISION

No supervision is provided on the grounds until 8:20 a.m. Please be sure to be informed of the latest information regarding delayed opening using the sources above.

Thank you for your continued support for the safety of your children.

EMERGENCY EARLY CLOSING

In the event of an emergency early closing, these are the early closing times for ALL days of the week.

ELEMENTARY SCHOOL	11:45 a.m.
Middle School	11:00 a.m.
High School	10:30 a.m.

- Give your children 3 to 5 homes to go to in the neighborhood, in a certain order.
- Show them where an extra house key is kept.
- Remind your child to go to the designated neighbor, but then be certain to leave a note for you (on the back door or in the mailbox) as to where they are staying.

We suggest that you walk through a simulation with your children to give them the experience in a non-threatening situation.

REMINDER:

In the event of any emergency early closing, Bugbee's Kidslink Extended Day Program will be closed

OUTDOOR RECESS POLICY

The recess policy dictates that all students will go outside for recess if the temperature is 20 degrees or above. Students should be appropriately dressed to spend time outdoors during recess. Warm clothes, gloves, hats, and boots are required during the winter months.

Children well enough to come to school should be well enough to be outside during recess. Exceptions for medical reasons may be granted on a individual basis.

In the event of inclement or severely cold weather, outdoor recess will be cancelled.

AFTER-SCHOOL ENRICHMENT
WINTER 2019 AT BUGBEE SCHOOL

FASHION – MONDAYS

"Fashionable Fleece" Grades 1-5 3:20-4:20 PM

Have an eye for fashion? This winter, stay warm and on-trend with a chic skirt and vest designed and created by you! We'll teach you the skills you need—including sewing and decorating—to take your idea from inspiration to sketch to seeing your vision come to life. At the end of the term you'll model your unique pieces for friends and family. It's a fashionable way to sharpen your fine motor skills, tap into your creativity, and stay in style. **JANUARY 28-APRIL 1**

MAGIC – TUESDAYS

"Magic Wizards" Grades K-5 3:20-4:20 PM

Abracadabra! You will learn to perform astounding NEW tricks this winter, like the Magic Change Bag, Anti-Gravity Card Levitation and Magnetic Hands! At the end of the session, you'll get to share your new skills with friends and family in a real magic show…and keep all the tricks! Class is designed to enhance communication and performance skills in a supportive, creative atmosphere. Discover the talent you have up your sleeve. **JANUARY 22-MARCH 26**

PHOTOGRAPHY – WEDNESDAYS

"Photo Dreamscape" Grades 1-5 2:00-3:00 PM

In our exciting winter curriculum, you'll learn NEW techniques, just like the pros use! From blue skies and snowy trees to friendly smiles and boot-clad feet, our junior shutterbugs will capture it all for their very own portfolios. And because all young stars deserve their time to shine, we'll conclude with a gallery to show off your artistic images to friends and family! Cameras are provided for the children to use during each class. **JANUARY 23-MARCH 20**

AVIATION – FRIDAYS

"Airplane Engineers" Grades K-5 3:20-4:20 PM

Wannabe pilots, you are cleared for take-off! We'll make the physics of flying simple and fun; you'll learn how to build and fly NEW model airplanes like the lightweight Wind Blade and the balsa-wood Twin Sky. You'll even learn to fly a glow-in-the-dark drone, controlling it just by the palm of your hand! Build these and more with your own hands and take home each plane you craft. This class is aerodynamically designed to teach STEM concepts through hands-on learning and flying fun. **JANUARY 25-MARCH 22**

All programs have new curricula and projects, so newcomers and returnees are welcome!

All classes are for 8 weeks, $130 per student.

Register at **www.hobbyquest-connecticut.myshopify.com**

Questions? Contact Adam at 203-900-4229, centralctinfo@hobbyquest.com

Off To Kindergarten!

Please join us to learn more about Kindergarten in West Hartford, the Registration Process, and ways to help prepare your child.

Parents of the West Hartford Kindergarten Class of 2019-20

To register, please e-mail **rsvpgreatby8@gmail.com**

Childcare available by reservation on first-come, first-served basis.

Children residing in West Hartford who are 5 on or before January 1, 2020 are eligible for enrollment in WHPS kindergartens.

Monday
January 28, 2019
(Snow Date: Monday, February 4, 2019)

6:30 - 8:00 p.m.

Town Hall
50 South Main Street
West Hartford, CT 06107

West Hartford Public Schools
West Hartford, Connecticut

WEST HARTFORD GREAT by 8
THE BRIDGE FAMILY CENTER
A program of the Bridge Family Center

West Hartford Public Schools

West Hartford Public School Pre-Kindergarten Programs

Apply now for the 2019-2020 Pre-Kindergarten programs located at Charter Oak International Academy, Florence E. Smith STEM School and Webster Hill School. The lottery is open to students that are West Hartford residents. Applications will be available online at whps.org or may be completed at the Town Hall Residency Office, Room 134 beginning January 10, 2019.

Applicants must be:

- A resident of West Hartford
- Age eligible:
  - Charter Oak International Academy will accept 50 Pre-K students born between 1/2/2015 to 1/1/2017.
  - Smith and Webster Hill Schools will accept 16 Pre-K students each born between 1/2/2015 and 1/1/2016.

Please plan on attending one of the following Open House Informational meetings:

Charter Oak International Academy:	**February 7th**	**6:30 pm**
	February 21st (snow date)	
Florence E. Smith STEM School:	**January 24th**	**6:30 pm**
	January 29th (snow date)	
Webster Hill School	**January 17th**	**6:00 pm**

For additional information, please call:

Charter Oak International Academy (860) 233-8506
Florence E. Smith STEM School (860) 236-3315
Webster Hill School (860) 521-0320

Irene Garneau, Dept. Supervisor for Early Childhood Education (860) 929-5552

Play • Learn • Grow

West Hartford Public Schools

Programas de Pre-Kindergarten de Escuelas Públicas de West Hartford

Solicitudes para los programas de Pre-Kindergarden de las escuelas de Charter Oak, Smith y Webster Hill del año escolar 2019-2020. La lotería está abierta a estudiantes que solo residen en West Hartford. Las aplicaciones de lotería están disponibles electrónicamente en www.whps.org y en el Town Hall en la oficina de Residencia, habitación 134, comenzando 10 de Enero 2019. Pueden llenar la aplicacion en la oficina de Residencia.

Solicitantes deben ser:

- Residentes West Hartford
- Requisitos de edad establecidos:
  - La escuela de Charter Oak International Academy aceptará estudiantes de Pre-K nacidos entre el 2 de Enero del 2015, y el 1 de Enero del 2017.
  - Las escuelas de Smith y Webster Hill aceptarán estudiantes de Pre-K nacidos entre el 2 de Enero del 2015, y el 1 de Enero del 2016.

Por favor planee asistir a una de las siguientes Noches Informativas:
Sesiones de Información:

Charter Oak International Academy:	**7 de Febrero, 6:30 pm** **21 de Febrero (fecha de respaldo)**
Escuela de Florence E. Smith STEM:	**24 de Enero, 6:30 pm** **29 de Enero (fecha de respaldo)**
Escuela de Webster Hill School:	**17 de Enero, 6:00 pm**

Para información adicional, por favor llame a:

Charter Oak International Academy (860) 233-8506
Smith School (860) 236-3315
Webster Hill School (860) 521-0320

Irene Garneau, Dept. Supervisor for Early Childhood Education (860) 929-5552

Play • Learn • Grow

PLAYHOUSE THEATRE ACADEMY

is a theatre school offering recreational classes and pre-professional training for both children & adults. All students will learn from expert faculty who will share their exceptional abilities and love of theatre. Managed by Playhouse Theatre Group, Inc., Playhouse Theatre Academy is able to provide access to professional artists, productions and opportunities through our affiliation with Playhouse on Park. Whether your goal is to be a professional actor or to explore your imagination and creativity in a new way, the Playhouse Theatre Academy is a home for quality theatre instruction.

Registration is now open for year-round classes, workshops and programs. Additional classes are being added regularly. We are also interested in learning of days/times/programs that work for you!

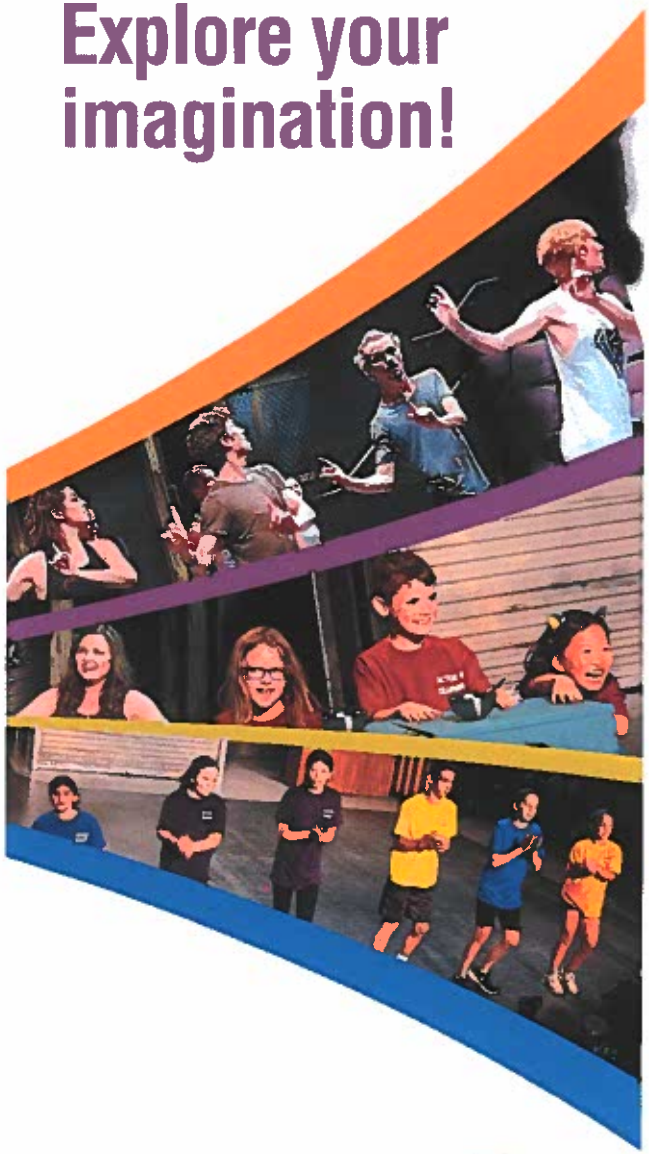
The 224 EcoSpace
224 Farmington Avenue, Hartford

Playhouse Theatre Academy is located at the beautiful 224 EcoSpace. Here you will find plenty of off-street parking, beautiful waiting areas, and dedicated teaching studios. The 224 EcoSpace in conveniently located (.5 miles from The Mark Twain House), providing easy access from all areas of Greater Hartford and beyond: just 2.1 miles from Playhouse on Park; .3 miles from the I-84 W. Sigourney St. exit; 1 mile from I-84 E Sisson Ave. exit. The building is set back behind the parking lot and is purple in color! Parking is on the West Side. Enter through the West Side entrance.

PLAYHOUSE
THEATRE ACADEMY

FOR MORE INFORMATION, VISIT:
www.PlayhouseOnPark.org
Or Contact
Elizabeth Simmons, Director of Education
ESimmons@PlayhouseTheatreGroup.org
or 860-523-5900 x15

Explore your imagination!



PLAYHOUSE
THEATRE ACADEMY

860-523-5900 Ext. 10 | playhouseonpark.org

Young Actor Programs

Students learn the vocabulary, skills, and joy of performing in a nurturing community. Our professional faculty is committed to awakening each student's artistry with care and empathy, providing hands on intensive workshops in acting, musical theatre, improvisation, and more!

CORE PROGRAM CLASSES:

9-Week Sessions in Fall, Winter or Spring Include:

- Creative Kids (Grades K - 2)
- Puttin' On A Show (Grades 1 - 3)
- Young Actors (Grades 3 - 5)

Days, times vary. Classes are 1-hour long.

Year-Long Class, 27 Weeks, Sept - June:

- Actor Performance Training Program (Grades 6 - 8)

Inquire about joining mid-session. Classes are 1.5-hours long.

WORKSHOPS:

5-Week Sessions Throughout the Year Include:

- Musical Theatre (Grades 3 - 8)
- Comedy/Improv Grades 3 - 8)

Days, times vary. Classes are 1.5-hours long.

Check the website for schedule, fee and additional offerings.

Summer Programs

Our summer programs offer fun, exploratory programs through preprofessional intensive programs. From hands on full-day workshops in Musical Theatre (Grades 3-8) to themed weeks of Creative Drama for the younger set (Grades K-5), to Adult Master Classes, Summer at Playhouse Theatre Academy offers something for everyone! Whether you are as a seasoned actor, an emerging artist, or want to explore your creativity in a new way, Playhouse Theatre Academy is your home for quality theatre instruction. Summer Programs are typically announced by February 1st.

Internships

The Playhouse Theatre Group, Inc. Internship Program is a great way for young theatre professionals to learn and grow both professionally and personally. The program allows students and graduates, to have a hands-on experience.

Classes and Professional Guest Artist Master Classes for Teens & Adults

Playhouse Theatre Academy offers programs, workshops and master classes in special topics that allow teens and adults to connect with professional artists and expand their skill set. Past topics have included Improvisation, Broadway Dance: FOSSE, the Art of Clowning, and Contemporary Musical Theatre Auditioning.

FOR SCHOOLS

Literature Alive

Literature Alive is an opportunity to extend the classroom by bringing students to the theater during the day for a matinee performance at greatly reduced ticket prices. As part of your field trip experience, we are happy to provide: a study guide to prepare students for the production; a Professional from Playhouse on Park will travel to your school and lead a workshop for students, teaching them about elements of this production; and a post-show Q& A or meet-and-greet with the cast (pending age).

Visit our website for this seasons offerings. We have shows appropriate for young children in Kindergarten all the way through High School.

Bringing Theatre into the Classroom

We offer one-time workshops or a series of classes including programs from our Young Actor Training Program, Acting and Puppetry workshops, and Acting Through Poetry workshops that connect with both common core state standards and arts standards. Contact us for more information.

WEST HARTFORD SEPTO PRESENTS

SILENT SPRING FLING

AN ALL INCLUSIVE DANCE PARTY | STUDENTS TO AGE 21

05.11.19

SATURDAY | 7PM-9:30PM

ELMWOOD COMMUNITY CENTER

TICKETS $10

BIT.LY/SILENTTICKETS

- Typical & non-typical students welcome.
- Bluetooth headsets allow individual volume control.
- Enjoy light refreshments.
- Parent lounge for adults to mingle
- No babysitting
- One-on-one assistance will not be provided.

Support Education Friendship

INFO@WHSEPTO.ORG

SCOUT ME IN

CALLING ALL KIDS

...who love adventure! There's still tons of fun ahead this year. Join us for bowling, car racing, & camping!

Interested? Drop us a line or stop by an event:

cubmaster@westhartford145.mypack.us

Memorable baseball experiences for all age divisions!

TRAINING $50!	INSTRUCTIONAL $75!	MINORS	MAJORS
Players ages 4-6	*Players ages 7-8*	*Players ages 9-10*	*Players ages 10-12*
• Buddy requests	• Buddy requests	• School-based teams	• Larger 50/70 field layout
• Tees/coach pitch	• Machine pitch	• Kid pitch	• Learn MLB-style rules
• Introduction to baseball	• Skill and team building	• All teams make playoffs	• All-Team playoffs/All Stars
• End-of-year jamboree	• All teams make playoffs	• Play under the lights!	• Play under the lights!
• Two days a week	• Summer travel options	• Summer travel options	• Summer travel options

Recreational and competitive Travel teams

Off season options at our own indoor baseball facility!

Fair and balanced teams throughout the league

Open to residents of West Hartford, towns bordering West Hartford, East Granby and Windsor

Turning 13 after April 30th ? Play WHYBL!

West Hartford Youth Baseball League:

EMAIL: whybl@hotmail.com

WEB: whybaseball.com

PROVIDING THE BEST BASEBALL EXPERIENCES FOR 70 YEARS!

THE BRIDGE FAMILY CENTER

EVERY FAMILY. EVERY CHILD. EVERY TIME

Parent Leadership Training Institute

Concerned about how children are impacted by schools, communities and the environment?

Want to learn how government and education systems function and policy decisions are made?

Ready to strengthen your leadership and advocacy skills to promote the well-being of our children?

If you are passionate about children and want to be a change agent in their lives, please join us for our next Parent Leadership Training Institute (PLTI)

The Parent Leadership Training Institute (PLTI) is a FREE 20-week program that combines advocacy, leadership and citizenship skills into a curriculum to foster the best interests of children.

Who: Parents, grandparents, guardians, or people who live or work in West Hartford or who have kids in the West Hartford public schools

When: Retreat - Saturday, January 12, 2019
Classes - Wednesday evenings January 16 - May 22, 2019

Time: Family Dinner served at 5:30 p.m. Class meets from 6:00 - 9:00 p.m.

Where: Charter Oak International Academy
425 Oakwood Avenue, West Hartford

Family dinner and childcare are provided for each meeting for children 4 years and older.

To register, call the Family Resource Center at 860.929.5575 and schedule your informational interview. Interviews begin November 30th and class size is limited.

PLTI
Parent Leadership Training Institute